

Consultation Session on the Promotion of the Fighting Spirit Against SARS

- Questionnaire Survey -

Please take several minutes to complete this questionnaire and give your views on the promotion of the fighting spirit against SARS. If you have any queries about its contents, please contact Ms Mianco Wong at 2810 3115. All information provided in this questionnaire will be kept confidential.

Please return the completed questionnaire by any of the following means on or before 10 July 2003 –

By post : Home Affairs Bureau
8th Floor, West Wing
Central Government Offices
11 Ice House Street
Hong Kong

By fax: 2537 6319

By e-mail: fight-sars@hab.gov.hk

Please tick the appropriate box

(1) Qualities Displayed by the Hong Kong Community in the Fight Against SARS

1. Please rank, in order of priority, the qualities that have been fully displayed by the Hong Kong community in the fight against SARS (i.e. “1” for the most outstanding quality, “2” for the next one, and so on).

Qualities Displayed
(in order of priority)

- | | |
|--|-------|
| (a) Professionalism and selflessness of medical and health workers | _____ |
| (b) Solidarity of Hong Kong people | _____ |
| (c) Consciousness for public hygiene | _____ |
| (d) Rationality in a civilised society | _____ |
| (e) High transparency in information | _____ |

2. Apart from those qualities mentioned above, what other positive values have been shown in the fight against SARS in Hong Kong? (If so, please specify)

(2) Ways to Promote the Fighting Spirit Against SARS

3. Please arrange, in order of priority, the ways of promoting the fighting spirit against SARS. (Mark “1” for the most appropriate one, “2” for the next appropriate one, and so on)

Appropriateness
(in order of priority)

- | | |
|---|-------|
| (a) Setting aside a day as Memorial Day | _____ |
| (b) Organising commemorative events regularly | _____ |

- (c) Erecting a monument or memorial building _____
- (d) Recording the events in the fight against SARS _____
- (e) Naming after those medical and health care workers who sacrificed their lives and persons who have made significant contributions to the community _____
- (f) Setting up scholarships and trust funds to promote medical research and encourage the younger generation to join the health care profession _____
- (g) Awarding commendations and honours to members of the health care profession and persons who have made significant contributions to the community _____

Please give your views on the following ways of commemoration

(a) *Memorial Day*

4. If a day is set aside as Memorial Day, which of the followings do you think is the most appropriate? (Please choose one only)

- The first day of SARS outbreak The day the travel advisory against Hong Kong was lifted
 The day Hong Kong was removed from the list of infected areas
 Others (please specify): _____

(b) *Commemorative Activities*

5. If a commemorative activity is to be held regularly, which of the followings do you think is the most appropriate? (Please choose one only)

- Territory-wide Cleansing Day Territory-wide Sports Day
 Tree Planting Day Mass Concert
 Mass Religious Gathering Seminar/Forum
 Exhibition
 Others (please specify): _____

6. Regarding the commemorative activity which you consider most appropriate, how often do you think it should be held? (Please choose one only)

- Once every six months Once every year Once every two years
 Others (please specify): _____

(c) *A Monument or Memorial Building*

7. Which of the followings do you think is the most appropriate if a monument or memorial building is to be constructed? (Please choose one only)

- Memorial park/square Commemorative sculpture Monument
 Others (please specify): _____

(d) *Records of the Fight Against SARS*

8. Which of the following do you think is the most appropriate to record the fight against SARS? (Please choose one only)

- Written records Video recording Works of art
 Others (please specify): _____

9. Which of the following museums do you think is the most appropriate for setting up a gallery dedicated to commemorate the fight against SARS? (Please choose one only)

- Hong Kong Museum of History Hong Kong Heritage Museum
 Hong Kong Museum of Medical Sciences
 Others (please specify): _____

(e) Naming

10. If one of the following is to be named after those medical and health care workers who sacrificed their lives in the course of duty and persons who have made significant contributions to the community in the fight against SARS, which one do you think is the most appropriate ? (Please choose one only)

- | | | |
|---|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> Hospital | <input type="checkbox"/> School | <input type="checkbox"/> Street |
| <input type="checkbox"/> Park | <input type="checkbox"/> Country park | <input type="checkbox"/> Nature trail |
| <input type="checkbox"/> Others (please specify): _____ | | |

11. Do you have other suggestions on how to promote the fighting spirit against SARS ? (If so, please specify)

(3) Personal Data

12. Sex :

- Male Female

13. Age :

- | | | |
|--------------------------------------|----------------------------------|---------------------------------------|
| <input type="checkbox"/> 17 or below | <input type="checkbox"/> 18 – 19 | <input type="checkbox"/> 20 – 24 |
| <input type="checkbox"/> 25 – 29 | <input type="checkbox"/> 30 – 34 | <input type="checkbox"/> 35 – 39 |
| <input type="checkbox"/> 40 – 44 | <input type="checkbox"/> 45 – 49 | <input type="checkbox"/> 50 – 54 |
| <input type="checkbox"/> 55 – 59 | <input type="checkbox"/> 60 – 64 | <input type="checkbox"/> 65 and above |

14. Education Level :

- Primary or below
 Junior secondary (Form1 to Form3)
 Senior secondary (Form 4 to Form 5)
 Matriculation (Form 6 to Form 7)
 Tertiary and above

15. Occupation / Economic Status :

- | | |
|---|--|
| <input type="checkbox"/> Manager and Executive | <input type="checkbox"/> Professional / Associate professional |
| <input type="checkbox"/> Clerical worker | <input type="checkbox"/> Service worker or salesperson |
| <input type="checkbox"/> Technical or non-technical worker
/ Domestic helper | <input type="checkbox"/> Homemaker |
| <input type="checkbox"/> Retiree | <input type="checkbox"/> Student |
| <input type="checkbox"/> Others (Please specify): _____ | <input type="checkbox"/> Unemployed person / Job seekers |

– End –

Please check if you have answered all questions before returning this questionnaire.
Thank you for your co-operation.